

# Grade 10 Trailhead Application Form - 2011-2012

**Trailhead** is looking for students who are interested in working in a close-knit community, learning about the environment, and who are willing to challenge themselves and try new things. Trailhead groups are made up of a wide range of students with different personalities and skills. **Print clearly** and answer the following questions honestly and thoughtfully. Please submit to your guidance counselor when completed.

<b>Trailhead Application Steps</b>			
<b>Student</b>	<b>Guidance</b>	<b>Trailhead</b>	<b>Acceptance Deadlines</b>
1. Fills out application. 2. Submits application to home school guidance. 3. Registers on <a href="http://www.onsorts.ca">www.onsorts.ca</a>	4. Reviews application. 5. Interviews student. 6. Attaches credit summary. 7. Sends application & credit summary to Trailhead	8. Reviews application. 9. Contacts student & guidance.	* <i>Applications are prioritized by date received at Trailhead.</i> Feb. 11 <sup>th</sup> Equal Consideration Mar. 11 <sup>th</sup> Phase Two Apr. 11 <sup>th</sup> Phase Three

Note: The BCP (Bronte Creek Project) is a Gr. 11/12 environmental leadership program facilitated at the Trailhead site.

## Applicant Information

Home School: \_\_\_\_\_ O.E.N.# \_\_\_\_\_

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Age: \_\_\_\_\_ Current Grade: \_\_\_\_\_ Gender: M [ ] F [ ]

Address (# & Street Name): \_\_\_\_\_

City: \_\_\_\_\_, Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Phone #1: ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_ Phone #2: ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

Applicant's Email: \_\_\_\_\_

Guardian's Email: \_\_\_\_\_

2nd Guardian's Email: \_\_\_\_\_

How many high school credits will you have at the end of this school year? \_\_\_\_\_

Are you *interested* in participating in a **Specialist High Skills Major (Environment)**? Yes [ ] No [ ] Not Sure [ ]

Do you have an **active IEP** (Individualized Education Plan)? Yes [ ] No [ ]

If **Yes**, please state your identification: \_\_\_\_\_,  
and list ways that your learning is supported by your school currently (ie. access to a computer; extra time on tests, etc.): \_\_\_\_\_

How did you hear about the Trailhead? **Check ALL boxes that apply.**

- |   |  |
|---|--|
| <input type="checkbox"/> Presentation at my school by students or BCP Teacher | <input type="checkbox"/> Course Calendar                         |
| <input type="checkbox"/> Friend or sibling in BCP or Trailhead                | <input type="checkbox"/> Brochure, poster or postcard at school  |
| <input type="checkbox"/> Friend (not in BCP or Trailhead)                     | <input type="checkbox"/> School to Careers – school assembly     |
| <input type="checkbox"/> A teacher told me about it                           | <input type="checkbox"/> Pathways – evening information meeting  |
| <input type="checkbox"/> Guidance counselor told me about it                  | <input type="checkbox"/> I saw a newspaper ad (or my parent did) |
| <input type="checkbox"/> I was a Trailhead student                            | <input type="checkbox"/> Internet                                |
| <input type="checkbox"/> Other. Please explain _____                          |  |

Why do you want to participate in Trailhead?

Describe TWO qualities you can bring to the Trailhead group.

List ONE goal you hope to achieve during your 5-month Trailhead semester.

Check the following areas that you have training or experience in:

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> guitar         | <input type="checkbox"/> snow-shoeing              | <input type="checkbox"/> creative writing       |
| <input type="checkbox"/> music          | <input type="checkbox"/> sports team(s)            | <input type="checkbox"/> track & field          |
| <input type="checkbox"/> art            | <input type="checkbox"/> active outdoor activities | <input type="checkbox"/> cross-country running  |
| <input type="checkbox"/> singing        | <input type="checkbox"/> mountain biking           | <input type="checkbox"/> environmental activism |
| <input type="checkbox"/> drama          | <input type="checkbox"/> swimming                  | <input type="checkbox"/> academic awards        |
| <input type="checkbox"/> theatre        | <input type="checkbox"/> baby-sitting              | <input type="checkbox"/> part-time job          |
| <input type="checkbox"/> improv         | <input type="checkbox"/> volunteering              | <input type="checkbox"/> _____                  |
| <input type="checkbox"/> camp counselor | <input type="checkbox"/> environmental clean-up    | <input type="checkbox"/> _____                  |
| <input type="checkbox"/> first aid      | <input type="checkbox"/> scrap-booking             | <input type="checkbox"/> _____                  |
| <input type="checkbox"/> canoeing       | <input type="checkbox"/> journaling                |   |

Describe what is important to you about ONE of the experiences from the list above.

## PAGE 3: Teacher Reference Form

*To be completed by a teacher at the student's home school:*

**Teacher's Printed Name:** \_\_\_\_\_

To the best of your knowledge, please checkmark the category that best reflects the student's rating in the following areas:

Consistently    Often    Sometimes    Rarely    Never    Don't know

Responsible and reliable						
Makes safe decisions						
Works well in a diverse group						
Receptive to new ideas						
Intellectually curious						
Imaginative and creative						
Interested in the environment						
Works independently						
Verbally communicates clearly						
Writes ideas clearly						
Aware of strengths & limitations						
Positive Energy						
Takes Initiative						
Works well with elementary kids						
Organized						
Attends class						

Please explain why you think this student is a suitable fit for Trailhead.

Describe a challenge this student may experience in an independent learning environment.

Describe how you think this student might work with elementary students in a less structured, outdoor location.

Would you trust this student to make safe decisions on an adventure trip in a wilderness setting? Please explain.

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[staff@brontecreekproject.org](mailto:staff@brontecreekproject.org)

Phone: 905-331-3502

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**Teacher's Signature:** \_\_\_\_\_