

# Grade 11/12 Bronte Creek Project Application Form 2011-2012

The **Bronte Creek Project** is looking for students who are interested in working in a close-knit community, learning about the environment, and who are willing to challenge themselves and try new things. BCP groups are made up of a wide range of students with different personalities and skills. **Print clearly** and answer the following questions honestly and thoughtfully. Please submit to your guidance counselor when completed.

BCP Application Steps			
Student	Guidance	BCP	Acceptance Deadlines
1. Fills out application. 2. Submits application to home school guidance. 3. Registers on <a href="http://www.onsorts.ca">www.onsorts.ca</a>	4. Reviews application. 5. Interviews student. 6. Attaches credit summary. 7. Sends application & credit summary to BCP.	8. Reviews application. 9. Contacts student & guidance.	* <i>Applications are prioritized by date received at BCP.</i> Feb. 11 <sup>th</sup> Equal Consideration Mar. 11 <sup>th</sup> Phase Two Apr. 11 <sup>th</sup> Phase Three

## Applicant Information

Home School: \_\_\_\_\_ O.E.N.# \_\_\_\_\_

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Age: \_\_\_\_\_ Current Grade: \_\_\_\_\_ Gender: M[ ] F[ ]

Address (# & Street Name): \_\_\_\_\_

City: \_\_\_\_\_, Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Phone #1: ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_ Phone #2: ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

Applicant's Email: \_\_\_\_\_

Guardian's Email: \_\_\_\_\_

2nd Guardian's Email: \_\_\_\_\_

How many high school credits will you have at the end of this school year? \_\_\_\_\_

Are you *interested* in participating in a **Specialist High Skills Major (Environment)**? Yes[ ] No[ ] Not Sure[ ]

Do you have an **active IEP** (Individualized Education Plan)? Yes[ ] No[ ]

If **Yes**, please state your identification: \_\_\_\_\_,  
and list ways that your learning is supported by your school currently (ie. access to a computer; extra time on tests, etc.): \_\_\_\_\_

How did you hear about the BCP? **Check ALL boxes that apply.**

- |   |  |
|---|--|
| <input type="checkbox"/> Presentation at my school by students or BCP Teacher | <input type="checkbox"/> Course Calendar                         |
| <input type="checkbox"/> Friend or sibling in BCP or Trailhead                | <input type="checkbox"/> Brochure, poster or postcard at school  |
| <input type="checkbox"/> Friend (not in BCP or Trailhead)                     | <input type="checkbox"/> School to Careers – school assembly     |
| <input type="checkbox"/> A teacher told me about it                           | <input type="checkbox"/> Pathways – evening information meeting  |
| <input type="checkbox"/> Guidance counselor told me about it                  | <input type="checkbox"/> I saw a newspaper ad (or my parent did) |
| <input type="checkbox"/> I was a Trailhead student                            | <input type="checkbox"/> Internet                                |
| <input type="checkbox"/> Other. Please explain _____                          |  |

Why do you want to participate in the BCP?

Describe THREE qualities you can bring to the BCP community.

List TWO goals you hope to achieve during your 5-month BCP semester.

Check the following areas that you have training or experience in:

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> guitar         | <input type="checkbox"/> snow-shoeing              | <input type="checkbox"/> creative writing       |
| <input type="checkbox"/> music          | <input type="checkbox"/> sports team(s)            | <input type="checkbox"/> track & field          |
| <input type="checkbox"/> art            | <input type="checkbox"/> active outdoor activities | <input type="checkbox"/> cross-country running  |
| <input type="checkbox"/> singing        | <input type="checkbox"/> mountain biking           | <input type="checkbox"/> environmental activism |
| <input type="checkbox"/> drama          | <input type="checkbox"/> swimming                  | <input type="checkbox"/> academic awards        |
| <input type="checkbox"/> theatre        | <input type="checkbox"/> baby-sitting              | <input type="checkbox"/> part-time job          |
| <input type="checkbox"/> improv         | <input type="checkbox"/> volunteering              | <input type="checkbox"/> Trailhead              |
| <input type="checkbox"/> camp counselor | <input type="checkbox"/> environmental clean-up    | <input type="checkbox"/> _____                  |
| <input type="checkbox"/> first aid      | <input type="checkbox"/> scrap-booking             | <input type="checkbox"/> _____                  |
| <input type="checkbox"/> canoeing       | <input type="checkbox"/> journaling                | <input type="checkbox"/> _____                  |

Describe what is important to you about ONE of the experiences from the list above.

## PAGE 3: Teacher Reference Form

*To be completed by a teacher at the student's home school:*

**Teacher's Printed Name:** \_\_\_\_\_

To the best of your knowledge, please checkmark the category that best reflects the student's rating in the following areas:

Consistently    Often    Sometimes    Rarely    Never    Don't know

Responsible and reliable						
Makes safe decisions						
Works well in a diverse group						
Receptive to new ideas						
Intellectually curious						
Imaginative and creative						
Interested in the environment						
Works independently						
Verbally communicates clearly						
Writes ideas clearly						
Aware of strengths & limitations						
Positive Energy						
Takes Initiative						
Works well with elementary kids						
Organized						
Attends class						

Please explain why you think this student is a suitable fit for the Bronte Creek Project.

Describe a challenge this student may experience in an independent learning environment.

Describe how you think this student might work with elementary students in a less structured, outdoor location

Would you trust this student to make safe decisions on an adventure trip in a wilderness setting? Please explain.

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[staff@brontecreekproject.org](mailto:staff@brontecreekproject.org)

Phone: 905-331-3502

Fax: 905-335-0557

**Teacher's Signature:** \_\_\_\_\_