

Typical workplace modifications may include:

- Sign language interpretation
- Alternatives to print formats such as Braille or tape
- TTY telephones (conversation is typed instead of spoken)
- Barrier free building both inside and out
- Modifications to tools
- Specially designed computer software/hardware
- Flexible working hours
 - Visual devices on emergency alarms
 - A meeting note-taker
 - Amplification devices
 - Emergency plan in place - medical, evacuation
 - Time off for medical appointments
 - Use of job coach
 - Break large assignments into smaller increments

- Provide daily to-do list and checklists for tasks and other cues to assist memory
- Use pictures, charts or graphic symbols to convey information that is usually printed
- Provide a mentor or peer tutor
- Recognize periods of fatigue and give breaks as necessary
- Give directions in a logical and time ordered sequence - use words that make sequence clear - first, next, finally
- Provide written instructions for tasks
- Reduce background noise/visual stimulation
- Appropriate desk and chair height
- Assistive devices or equipment to facilitate students performance of the job/task
- Personal attendant
- Provide private work area
- Extended time for completing tasks/job responsibilities
- WheelTrans or assisted/escorted travel to and from placement
 - Emphasis key words when speaking or writing
 - Use gestures that will clarify information
 - Vary loudness to increase attention
 - Check comprehension by asking questions or asking for a brief summary
 - Paraphrase rather than repeating
 - Encourage questions for further clarification
 - Speak slowly and clearly

- Alert student before changing from one activity to another, allow for transition time
- Gain attention before giving instructions