



## Helpful Hints:

- 1. Consider contacting those individuals who know the student best (parents and guardians, special education teachers and educational assistants), the central Work and Employability Skills Resources Team office (Toronto) or other resources offices that provide assistance, for example, in speech therapy or in psychology.**
- 2. What kind of gross and fine motor skills does the student have and what kind of psychosocial skills (initiative, responsibility, task completion), or social/life skills (personal interaction, impulse control) does he/she have?**
- 3. The student will likely be more highly motivated if these categories are considered, as well as accessibility and other needs. Example: If a student with special needs wants to be a lawyer and has the academic requirements, wouldn't a placement in law make good sense?**